Frequently Asked Questions (FAQ's)

1. Does DISHTAVO use the 4 Quadrant System?

Every e-module constitutes Four Quadrants represented as Q1, Q2, Q3 and Q4.

- **Q1**: concerned with the video, tutorial or animated material as the case may be.
- Q2: comprises three parts namely; Notes, Glossary and Transcript.
- Q3: deals with Offline and Online Resources
- Q4: comprises two parts namely; In-module Assessment and Unit End Assessment.

In-module Assessment contains different types of test items (commonly known as questions). These test items (questions) attempt to measure learning in relation to a particular e-module say for example, ZOC101 Module 01.

Unit end Assessment is a comprehensive assessment constructed Unit-wise for every course. For instance ZOC101 Unit 01, ZOC101 Unit 02 and so on. In here, you are expected to provide a minimum of one and a maximum of three topics under an assignment or a project.

2. How should the data within Quadrants II to IV be arranged?

DISCLAIMER

The Course Codes and the specific Modules cited therein as samples to explain organization of Quadrant data, should not in any way be considered exclusive, holistic, best possible illustrations, favoured, prejudice towards other courses or modules, or any other perception or interpretation other than purely as examples for the purpose of arranging and organizing content within Q2, Q3 and Q4.

Kindly refer to the below mentioned courses to see the structure of data under respective Quadrants.

Zoology ZOC106 Modules 17 & 18

Sociology SOG101 Module 01

3. Are notes mandatory?

In the context of DISHTAVO, **Notes** refer to **supplementary teacher written materials** presented in a simple and coherent form in relation to an e-module and does not need to be elaborate and detailed. The purpose is to facilitate uniform learning for students in addition to the recorded video.

Notes can be presented in the **textual** or the **diagrammatic** form or a combination of the two.

In subjects such as; mathematics, physics or those that involve different functions and numerous steps to solve or derive may neatly write-out the notes.